

University of Leuven

23 August 2001		<ul style="list-style-type: none"> <li>• Critical appraisal forms</li> <li>• 11 papers for appraisal</li> </ul>	
08.30-09.15	What is EBM? Why EBM?		<a href="#">Part 1 Introduction - Why ebd 32ppts</a>
09.15-10.00	Where to search most efficiently for information?	<ul style="list-style-type: none"> <li>• Electronical Dental Journals</li> </ul>	<a href="#">Part 2 Clinical decisions and search for evidence 39ppts</a>
10.00-11.00	Current activities worldwide and examples of recent outcomes of EBM activities in dentistry	<ul style="list-style-type: none"> <li>• Instructional articles, editorials on EBD</li> <li>• HTML: Cochrane Oral health group</li> <li>• HTML: Gimbe homepage</li> </ul>	<a href="#">Part 3 Applying and learning ebd - current activities worldwide 45ppts</a>  <a href="#">Part 3b Cochrane 25ppts</a>
11.00-11.30	How should our clinical questions be formulated? Distribution of questionnaire for completion over lunch period	<ul style="list-style-type: none"> <li>• Clinical questions blank sheet</li> <li>• Clinical questions</li> </ul>	<a href="#">Part 4 Formulating questions 17ppts</a>
11.30-12.15	LUNCH - 45 minutes		
12.15-13.30	Summary exercise - formulation of clinical questions.	<ul style="list-style-type: none"> <li>• Clinical questions - answers</li> <li>• Clinical questions - Resources</li> </ul>	<a href="#">Part 4b Answers to questions 7ppts</a> <a href="#">Part 5 Clinical problems vs study design 34ppts</a>
13.30-13.50	Coffee break - 20 mins		
13.50-15.45	Critical appraisal of selected study reports purported to applicability to clinical dentistry.	<ul style="list-style-type: none"> <li>• CONSORT key words</li> <li>• RCTs and patient preferences</li> </ul>	<a href="#">Part 6a Controlled clinical trials 26ppts</a> ?? <a href="#">Part 6aextra RCT and patient prefs 5ppts</a>
13.50-14.10	Therapy studies	<ul style="list-style-type: none"> <li>• Felton &amp; Quarnstrom : Sensitivity</li> </ul>	
14.15-14.35	Prognosis / Harm studies	<ul style="list-style-type: none"> <li>• Tronstad &amp; Ray: Endodontics</li> </ul>	
14.40-15.00	Diagnostic test studies	<ul style="list-style-type: none"> <li>• Garcia : third molars</li> <li>• Patel : radiological diagnosis</li> </ul>	<a href="#">Part 6d Quality of diagnostic tests 23ppts</a>
15.05-15.25	Coffee break - 20 mins		
15.25-15.45	Reviews & Guidelines	<ul style="list-style-type: none"> <li>• Forssell &amp; Dao: Oral splints</li> <li>• Needleman &amp; Tonetti: GTR</li> <li>• Bishara : Orthod</li> <li>• SIGN Grading system</li> </ul>	<a href="#">Part 6b Quality of reviews 42ppts</a> <a href="#">Part 6c Quality of guidelines 28ppts</a>
15.50-16.10	Teaching EBM for students, implementation in curriculum		<a href="#">Part 7 Implementation 27ppts</a>
16.10 -	Summing up, exchange of ideas and suggestions		