

Evidence Based Dentistry

# Study designs and their power to answer research question

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Clinical study designs (MESH terms):

- Randomised Controlled Trial
- Cohort Study
- Case-Control Study
- Cross-Sectional Survey
- Case study/ case series

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Clinical trial terminology - tower of Bable?

analytical study	ecological study	prospective cohort study
case control study (89)	etiologiological study	prospective follow-up study, observational or experimental
case serie	experimental study	prospective study (67)
case study, case report	explorative study	quasi-experimental study
cause-effect study	feasibility study (79)	randomized clinical trial, RTC
clinical trial (79)	follow-up study (67)	randomized controlled trial, RCT (89)
cohort study (89)	historical cohort study	retrospective cohort study
cohort study with historical controls	incidence study	retrospective follow-up study
controlled clinical trial (95)	intervention study	retrospective study (67)
cross-sectional study (89)	longitudinal study (79)	surveillance study
descriptive study	N=1 trial	survey, descriptive survey
diagnostic meta-analysis	non-randomized trial with contemporaneous controls	therapeutic meta-analysis
diagnostic study	non-randomized trial with historical controls	trohoc study
double blind randomized therapeutical trial with cross-over design	observational study	

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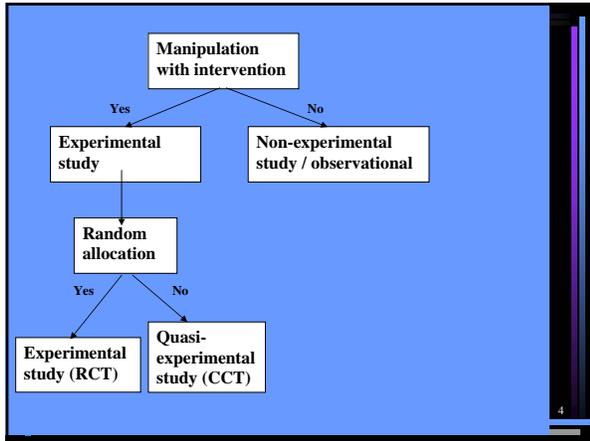
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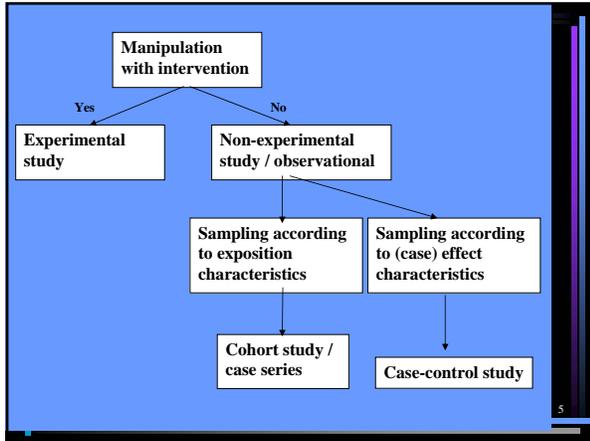
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**Clinical problem & Appropriate Study Design**

	Qualitative	Cross-Sectional	Case Control	Cohort	RCT
Diagnosis				☆	☆☆
Therapy				☆	☆☆
Prognosis				☆☆☆	
Screening			☆	☆	☆☆
Views/beliefs perceptions	☆☆☆				
Prevalence/hypothesis generation	☆☆☆	☆☆☆			

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## Diagnostic tests, Differential diagnosis

	Diagnostic	Standard	Control	盲	盲
Diagnostic				盲	盲
Standard				盲	盲
Control				盲	盲
盲	盲	盲	盲		
盲	盲	盲	盲		

- Clearly identified comparison groups, at least one of which is free of the target disorder
- Either an objective diagnostic standard/contemporary clinical diagnostic standard with reproducible criteria for any objectively interpreted component
- Interpretation of the test without knowledge of the diagnostic standard result
- Interpretation of the diagnostic standard without knowledge of the test result
- A statistical analysis consistent with study design

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## Therapy / Prevention / Education

	Therapy	Prevention	Education	盲	盲
Therapy				盲	盲
Prevention				盲	盲
Education				盲	盲
盲	盲	盲	盲		
盲	盲	盲	盲		

- Random allocation of the participants to the different interventions
- Outcome measures of known or probably clinical importance for at least 80 per cent of participants who entered the investigation
- A statistical analysis consistent with the study design.

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## Appropriate Study Designs to address the implementation of a therapeutic intervention

	Qualitative research	Survey	Case Control	Cohort	RCT	Non-exper	Systematic review
Effectiveness Does it work?				☆	☆☆	☆	☆☆☆
Process of intervention delivery How does it work?	☆☆	☆				☆	☆☆☆
Salience Does it matter?	☆☆	☆☆					☆☆☆
Safety Will it do more good than harm?	☆		☆	☆	☆☆	☆	☆☆☆
Acceptability Will the patient accept the intervention?	☆☆	☆			☆	☆	☆☆☆
Cost effectiveness Is it worth paying for the intervention?					☆☆		☆☆☆
Appropriateness Is this the right intervention for this patient?	☆☆	☆☆					☆☆
Satisfaction with the intervention Are users, providers and other stakeholders satisfied?	☆☆	☆☆	☆	☆			☆

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## Prognosis

	Exposure	Outcome	Control	OR	95% CI
Prognosis				OR	95% CI
Exposure				OR	95% CI
Outcome				OR	95% CI
Control				OR	95% CI

- An inception cohort of persons, all initially free of the outcome of interest
- Follow-up of at least 80 per cent of patients until the occurrence of either a major study criteria or the end of the study
- A statistical analysis consistent with the study design.

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## Etiology - Harm - Causation

- Clearly identified comparison group for those at risk for, or having, the outcome of interest
- Masking of observers of outcomes to exposures
- Observers of exposures masked to outcomes for case-control studies and individuals masked to exposure for all other study designs
- A statistical analysis consistent with the study design.

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## Cross-Sectional Survey

	Exposure	Outcome	Control	OR	95% CI
Cross-sectional survey				OR	95% CI
Exposure				OR	95% CI
Outcome				OR	95% CI
Control				OR	95% CI

### Advantages

1. Cheap and simple
2. Ethically safe

### Disadvantages

1. Establishes association at most, not causality
2. Recall bias susceptibility
3. Confounders may be unequally distributed
4. Group sizes may be unequal

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## Case-Control Studies

	Exposed	Nonexposed	Control	OR	OR CI
Exposed	10	10	10	1.0	0.5-2.0
Nonexposed	10	10	10	1.0	0.5-2.0
Total	20	20	20		

### Advantages:

1. Quick and cheap
2. Only feasible method for very rare disorders or those with long lag between exposure and outcome
3. Fewer individuals needed than cross-sectional studies

### Disadvantages:

1. Rely on recall or records to determine exposure status
2. Confounders
3. selection of control groups is difficult
4. Potential bias: recall, selection

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## Questions to ask:

	Exposed	Nonexposed	Control	OR	OR CI
Exposed	10	10	10	1.0	0.5-2.0
Nonexposed	10	10	10	1.0	0.5-2.0
Total	20	20	20		

- How were cases defined and selected?
- How were controls defined and selected?
- Does the study adequately control for demographic characteristics and important potential confounders in the design or analysis?
- Was measurement of exposure to the factor of interest (eg the new intervention) adequate and kept blinded to case/control status?
- Were all selected subjects included in the analysis?

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## Characteristics of a poor case-control study:

	Exposed	Nonexposed	Control	OR	OR CI
Exposed	10	10	10	1.0	0.5-2.0
Nonexposed	10	10	10	1.0	0.5-2.0
Total	20	20	20		

### Fail to:

- clearly define comparison groups
- and/or fail to measure exposures and outcomes in the same (preferably blinded), objective way in both cases and controls
- and/or fail to identify or appropriately control known confounders.

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## Cohort Study

	Exposed	Non-exposed	Control	Outcome	Relative Risk
Exposure	Yes	No	No	Yes	1.0
Exposure	Yes	No	No	No	0.5
Exposure	Yes	Yes	No	Yes	2.0
Exposure	Yes	Yes	No	No	1.0
Exposure	No	No	Yes	Yes	1.0
Exposure	No	No	Yes	No	0.5
Exposure	No	Yes	Yes	Yes	2.0
Exposure	No	Yes	Yes	No	1.0

### Advantages:

1. Ethically safe
2. individuals can be matched
3. Can establish timing and directionality of events
4. Eligibility criteria and outcome assessments can be standardised
5. Administratively easier and cheaper than RCT

### Disadvantages:

1. Controls may be difficult to identify
2. Exposure may be linked to a hidden confounder
3. Blinding is difficult
4. Randomisation not present
5. For rare disease, large sample sizes or long follow-up necessary

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## Questions to ask:

	Exposed	Non-exposed	Control	Outcome	Relative Risk
Exposure	Yes	No	No	Yes	1.0
Exposure	Yes	No	No	No	0.5
Exposure	Yes	Yes	No	Yes	2.0
Exposure	Yes	Yes	No	No	1.0
Exposure	No	No	Yes	Yes	1.0
Exposure	No	No	Yes	No	0.5
Exposure	No	Yes	Yes	Yes	2.0
Exposure	No	Yes	Yes	No	1.0

- How were subjects selected for the cohort?
- How were subjects selected for the comparison or control group?
- Does the study adequately control for demographic characteristics, clinical features and other potential confounding variables in the design or analysis?
- Was the measurement of outcomes unbiased (ie blinded to treatment group and comparable across groups)?
- Was follow-up long enough for outcomes to occur?
- Was follow-up complete and were there exclusions from the analysis?

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## Characteristics of a poor cohort study:

	Exposed	Non-exposed	Control	Outcome	Relative Risk
Exposure	Yes	No	No	Yes	1.0
Exposure	Yes	No	No	No	0.5
Exposure	Yes	Yes	No	Yes	2.0
Exposure	Yes	Yes	No	No	1.0
Exposure	No	No	Yes	Yes	1.0
Exposure	No	No	Yes	No	0.5
Exposure	No	Yes	Yes	Yes	2.0
Exposure	No	Yes	Yes	No	1.0

### Fail to :

- clearly define comparison groups and/or
- measure exposures and outcomes in the same (preferably blinded), objective way in both exposed and non-exposed individuals and/or
- identify or appropriately control known confounders and/or
- carry out a sufficiently long and complete follow-up of patients.

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## Randomised Controlled Trial - RCT Advantages

Advantage	Disadvantage	Control	Yes	No
Unbiased distribution of confounders			Yes	No
Blinding more likely			Yes	No
Randomisation facilitates statistical analysis			Yes	No
Size, time and money - Expensive!			No	Yes
Volunteer bias			No	Yes
Ethically problematic at times			No	Yes

1. Unbiased distribution of confounders
2. Blinding more likely
3. Randomisation facilitates statistical analysis

## Disadvantages

1. Size, time and money - Expensive!
2. Volunteer bias
3. Ethically problematic at times

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## Questions to ask:

Question	Yes	No	Control	Yes	No
Was the study double blinded?				Yes	No
Was allocation to treatment groups concealed from those responsible for recruiting the subjects?				Yes	No
Were all randomised participants included in the analysis?				Yes	No

- Was the study double blinded?
- Was allocation to treatment groups concealed from those responsible for recruiting the subjects?
- Were all randomised participants included in the analysis?

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## Cohort & RCT Crossover Design

### Advantages

1. All individuals serve as own controls -> error variance is reduced -> reduced need of large sample size
2. All individuals receive treatment (at least some of the time)
3. Statistical tests assuming randomisation can be used
4. Blinding can be maintained

### Disadvantages

1. All individuals receive placebo or alternative treatment at some point
2. Washout period lengthy or unknown
3. Cannot be used for treatments with permanent effects

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